



THE ROLE OF SOCIOLOGY TEACHERS IN INCREASING THE LEARNING INTEREST OF CLASS XI STUDENTS AT BARANUSA STATE HIGH SCHOOL

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ABSTRACT. *The Role of Sociology Teachers in Increasing the Learning Interest of Class XI Students at Baranusa State High School.* Supervisor I Idris, S.Sos., M.Si and Supervisor II Syahrul, S.Pd., M.Pd. Sociology Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Kupang. The purpose of this study is to find out (1) The role of sociology teachers in increasing the learning interest of grade XI students at Baranusa State High School, (2) Factors that affect the learning interest of grade XI students at Baranusa State High School. The type used in this study is qualitative descriptive research, data collection methods using observation, interviews, documentation. The research subject is the Sociology Teacher. The validity of the data uses source triangulation, technique triangulation, and time triangulation. The results of the study show that the role of sociology teachers in increasing students' interest in learning is 1) By creating a fun learning environment, 2) Using a variety of teaching methods, 3) Providing motivation and support for students in learning, 4) Adapting the material to students' interests and needs in learning. Meanwhile, the factors that affect students' interest in learning are 1) Lack of interest in learning students, 2) Irrelevant materials so that students are less interested in learning, 3) Less supportive classroom environment caused by a busy and irregular classroom atmosphere, and 4) Health and welfare constraints.

Keywords: Role of Teachers, Learning Interest

BACKGROUND

Teachers have such an important role in the educational process. Teachers always strive for the development of their students which includes all aspects and potentials that their students have, be it cognitive, affective, or psychomotor potential. According to Rama Yulis (in Bahri, 2022), teachers are often referred to as someone who is responsible for the development of students by striving for the development of all their potential. Teachers have an important role in increasing students' interest in learning. They are required to spark curiosity, inspire a love for learning, and create a nurturing environment where students feel valued and motivated (Leon et al., 2017).

Teachers also strive to stimulate students' interest in learning. In increasing students' interest in learning, teachers depend on the

teaching method or teacher's teaching method, approach, teacher's attitude, knowing the nature of students, to providing guidance according to the nature of each student so as to obtain the right goal in learning. (Pardede, 2023).

Interest plays an important role in the learning process. Because interest is a motivating force that causes a person to focus their attention on someone, a certain object or activity (Putri, 2021).

The techniques or learning methods used can make students more enthusiastic in participating in learning activities. Thus, the role of this teacher is to be able to increase students' interest in learning and make students happier in following all learning processes in the classroom. Teachers are the most important factor outside the home which has a great

influence on students' mastery and knowledge of technology (Azizah, 2016).

Based on the initial observations made by the researcher, the learning interest of grade XI students of Baranusa State High School is still relatively low and there are problems related to students' interest in learning. A very crucial problem is that many students often chat in the ongoing teaching and learning process, which greatly interferes with the continuity of the teaching and learning process and can also disturb other students who want to pay attention. In addition, sometimes students are also busy by themselves by playing cellphones during class hours and also often ask permission with the subject teacher to leave the classroom, not enthusiastic in class to be lazy to ask. Thus this will disturb other students and also for themselves can cause them to not be able to absorb the material delivered by the subject teacher.

RESEARCH METHODS

The type of research conducted is qualitative research with the method used in this study being a descriptive method. This research is to describe a situation, describe, and describe the implementation of the role of sociology teachers in increasing learning interest in grade XI of Baranusa High School. This research uses a qualitative approach that is presented descriptively. This means that the data collected is in the form of words or reasoning, as well as images. The location that is the object of this research is at the Baranusa State High School which is located at Jl. Minta Molang, West Pantar District, Alor Regency. The research was conducted from April to May 2024, the subject of this study was a sociology teacher at Baranusa State High School. Data collection techniques are by means of observation, interviews and documentation. The data analysis in this study is reduction, data presentation, and verification. The validity of the data includes credibility, transferability, dependability and confirmability

RESULTS AND DISCUSSION

A teacher must be able to create a fun and fun learning environment for students. This is because a positive classroom atmosphere can result in students' interest in learning in the classroom. Because students feel comfortable and fun when they are in the classroom to listen

to the teacher's explanation. Additionally, a fun learning environment helps to reduce the stress and anxiety that students may feel, and ultimately by creating a fun learning environment can make students feel more free to think creatively. A fun learning environment can make the student learning process more enjoyable. In addition, a satisfying learning environment can also improve student learning outcomes and help students develop their potential. Also fun classes can support the development of positive relationships between students and teachers, as well as between fellow students.

Adapting teaching methods to accommodate different student learning styles, such as using visual, audio, and kinesthetic, can make the material more accessible and engaging for all students. Creating Creative Projects and Activities: Designing projects or assignments that allow students to express their creativity according to their personal interests can increase engagement and motivation. Setting relevant goals can help students set learning goals that align with their interests and aspirations, can provide a greater sense of accomplishment and increase motivation. Using a problem-based approach that is relevant to students' interests can make learning more engaging and encourage them to think critically. Varied teaching methods can help students develop different skills, such as critical thinking, creativity, and communication skills, which are essential for their success outside of the classroom. Variations in teaching methods can make learning more engaging and relevant. When students feel that learning is fun and varied, they are more likely to feel motivated to learn. In heterogeneous classrooms, varied methods help teachers tailor their approach to diverse student needs and abilities, creating a more inclusive learning experience.

Motivation and support are the most important things that a teacher must do. This is because, through constant support and motivation by a teacher, it can increase students' interest in learning. In addition, it can also help students get out of the habit of being lazy to study and become enthusiastic about learning. A positive encouragement from a teacher to a student can inspire and also motivate students to learn and work hard. This is because emotional

support is very important in creating a safe and enjoyable environment for students to learn. Students who feel supported and valued, can be more confident to learn and actively participate in learning activities in the classroom.

By understanding students' interests and hobbies. Teachers who already understand students' interests and hobbies can make it easier for them to relate material that is appropriate and also relevant to students' daily lives. By associating the learning material with the real life of students, it can make students feel interested in the learning material so that they become active and involved in teaching and learning activities in the classroom. Each student has different learning interests. Because a teacher is required to be able to master various methods of teaching. Teachers who master various methods of learning can make students feel happy and interested in the learning material being taught. Thus, students become more active in learning with teachers in the classroom every day.

Students who lack motivation in learning are caused by an unsupportive environment. The student environment is the environment of study friends, the social environment and the family environment. Students who get less support are not interested and try to study harder. The factor that hinders students' interest in learning is due to a lack of confidence in students in the learning process. The lack of confidence makes students often reluctant to ask questions, answer and discuss both with teachers and with their study friends. Thus, it is necessary to have the main action from teachers to build confidence in students so that students can be confident to learn actively in the classroom.

Learning materials that are no longer relevant can cause students to become disinterested or less interested in learning. Because learning materials that are not relevant to students become less important because they feel that the learning materials taught are irrelevant or not in accordance with their daily life experiences. For this reason, it causes students to be less interested in the learning material. The factor that hinders students' interest in learning is because the subject matter is always designed based on general needs, but does not pay attention to or consider individual needs. Thus, this can cause students to feel that

the material taught is less important because it is not in accordance with their daily life experiences.

An in-order and noisy classroom atmosphere can interfere with students' concentration in learning. Students will find it difficult to understand the material because it is influenced by the things around them. Thus, a classroom environment that is not neatly arranged can affect students' interest in learning to be active and motivated in participating in daily learning activities. Limited facilities for learning purposes can cause the learning process to be less effective. The lack of facilities such as teaching aids, teaching materials and also difficult access to the internet can cause students to be lazy and even frustrated to teach seriously. Thus, students can be motivated in learning if the resources are adequate and supportive in their learning.

Stress, anxiety or depression can decrease students' interest in learning. Which mental health can affect and interfere with students' concentration in learning. In addition to interest, this mental health can also affect students' motivation in learning, so that students are not enthusiastic and not interested in learning. Poor quality of rest can affect students' concentration in studying. This is because students feel tired so that students are less motivated to study well and effectively in class.

CONCLUSION

Based on the results of the research and discussion that has been described, it can be concluded that the role of teachers to increase learning interest is to create a fun learning environment, use a variety of teaching methods, provide motivation and support for students in learning, and also adjust the material to students' interests and needs in learning. The factors that affect students' interest in learning at Baranusa State High School are 1) due to the lack of student interest in learning caused by a less supportive learning environment, 2) irrelevant materials, so that students are less interested in learning, 3) a less supportive classroom environment caused by a noisy and unstructured classroom atmosphere, and 4) health and welfare constraints, Because there are often students who experience stress, anxiety that affects their interest in learning decreases.

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